October 2016—January 2017



ENGLISH ACCESS MICROSCHOLARSHIP REPORT

AICE is pleased to announce the publication of its first English Access Microscholarship 2016-2017 Project Report, highlighting its work to empower youth from economically disadvantaged sectors from Drochia, Tiraspol, Criuleni and Cantemir, cultivate local leaders, strengthen local institutions, and extend access to quality education and information. This report includes examples of our work including hosting RELO officer, coordinating first student community service activities, organising US Embassy visits and conducting first Access workshop in Chisinau.





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ACADEMY FOR INNOVATION AND CHANGE THROUGH EDUCATION

"Education is the most powerful weapon which you can use to change the world."

Nelson Mandela

AICE PROFILE

"Academy for
Innovation and Change
through
Education" (AICE)

is a non-profit
organization providing
innovative programs in
education which
promote positive
lasting change on the
local, regional and
international level.

Founded by a group of USG exchange programs alumni from Moldova, the organization enables local individuals and institutions to develop key skills in such areas as quality education, integration of technology, civic engagement, youth empowerment, gender equality and regional development. Our most representative project is the iEARN-Moldova Teacher Network, a national branch of iEARN - International Education and Resource Network, world's largest non-profit global made up of over 30,000 schools and youth network organizations in more than 140 countries. In Moldova, over 500 teachers from various regions have been trained by AICE experts in order to engage in over 100 international projects in the past few years. we have access to a nationwide network of regional strategic partners, such as Agency for Regional Development of Transnistria, Orhei Youth Center, Library Association from Moldova, English Teaching Resource Center, Moldova English Teacher Association, Organization for the Reformation and Development of the Education System, Institute of Education Sciences, State University of Moldova, Ministry of Youth and Sports. Our most important international partners are North Carolina - Moldova Bilateral Partnership, iEARN (International Education and Resource Network) and Youth Service America.

ACCESS MOLDOVA 2016-2018 TEAM



OLGA MOROZAN Program Coordinator



DANIELA MUNCA-AFTENEV AICE President



EUGENIA PROTIUC SVETLANA SHPAK Tiraspol Tiraspol



NATALIA RAȚA Drochia

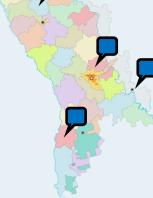


LUCIA MANE Drochia





SVETLANA ROIBU Criuleni



TATIANA SCLIFOS Criuleni



EUDOCHIA JALBĂ

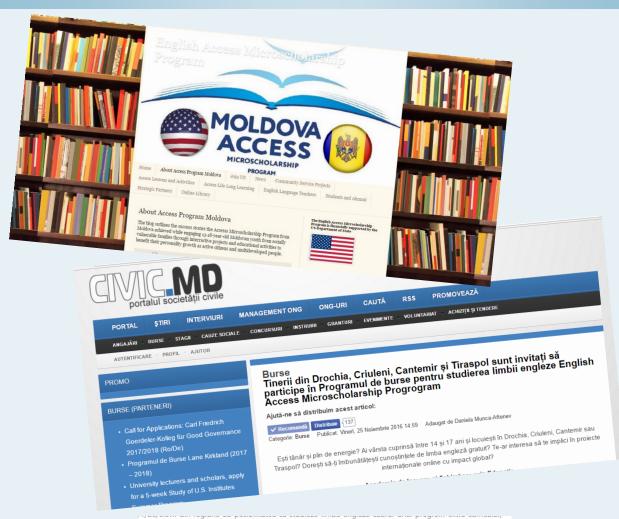
Cantemir



VICTORIA ISAC Cantemir

ACCESS RECRUITMENT









ACCESS EDUCATORS MEET RELO OFFICER

On October 19, 2016, Academy Innovation and Change through Education organised a special event in the honor of John Silver, Regional English Language Officer, who visited Republic of Moldova to meet most active educators who English promote language instruction in various regions of our country. The Regional English Language Office is a part of the Public Affairs Section of the U.S. Embassy in Kyiv. The main goals of the office are to offer assistance and support to English professionals language Ukraine, Armenia, Azerbaijan, Belarus, Georgia, and Moldova,

and to enhance mutual understanding between these countries and the United States of America. The newly recruited Access educators from Drochia, Tiraspol, Cantemir and Criuleni attended the event and had the opportunity to meet other experienced Access teachers from other regions around Moldova. Ray West, President of "Moldova World Children's Fund" helped hand in teaching materials donated by North Carolina - Moldova Bilateral Partnership. In the evening our Access team attended a special reception organised by Embassy to Moldova.





FIRST ACCESS WORKSHOP

On December 28, 2016 twelve newly recruited Access educators from Drochia, Tiraspol, Cantemir and Criuleni met in the capital city to participate in the first face to face workshop organized in collaboration with iEARN-USA experts and Access alumni from previous rounds. The workshop was a good networking experience for the new Access teachers who could learn from their more experienced colleagues from Edinet, Bălți and Hîncești.



Access Program Coordinator Olga Morozan introduced participants to the philosophy of English Access Microscholarship Program. Dr Daniela Munca-Aftenev, President of Academy for Innovation and Change through Education, talked about the importance of project based instruction and its relevance to Moldovan curricula. Daria Prozorovschi, Access educator from Hîncești shared useful tips on formative and summative assessment in project

based teaching and learning. Access teacher alumna from Edinet, Emma Matreniuc, presented tips for successful regional project based instruction. Corina Ceban, former Access educator from Bălți provided content-based instruction strategies for mixed ability Access classes and Svetlana Lungu from Access Chişinău talked about educational technology for project based instruction.

Natalia Raţa (Access—Drochia): "Our first workshop organized on December, 28th introduced me and my colleagues to a lot of new things about English Access Microscholarship Program. I found out that 13-18 year-old Moldovan youth from socially vulnerable backgrounds will benefit from this initiative as they will be involved in interactive educational activities. I also discovered that this project will benefit their personal growth as active citizens. Pupils will not only learn English and participate in civic engagement projects; they will collaborate with students from other countries through iEARN projects. Daria Prozorovschi and Emma Matreniuc shared from their experience and thanks to them I feel full of enthusiasm and I am excited to start working with my Access group from Drochia."

ACCESS EDUCATORS ATTEND THE 7th SOUTH CAUCASUS REGIONAL ENGLISH LANGUAGE TEACHING CONFERENCE

Two Access educators from Tiraspol and Criuleni participated in the 7th South Caucasus Regional English Language Teaching Conference organised in Tbilisi, Georgia. The conference was organized in collaboration with the U.S. Embassy Kyiv, Regional English Language Office and U.S. Embassies from Baku, Yerevan, Minsk and Chisinau. Participants presented and shared their teaching experiences on a range of the topics. Department of State English Language Fellows conducted workshops on advanced EFL/ESL methods for secondary and tertiary level. The program addressed the following themes: using technology in the EFL classroom, content based instruction, integrating across skills in EFL, teaching English for specific purposes, developing intercultural communication and critical thinking approach in ELT.

"From January 27 to January 28 I had the opportunity to participate in the 7th South Caucasus Conference in Tbilisi. It was a very good experience for me not only as a

participant, but as well as a speaker. I participated in the workshops presented by English Fellow Teachers like Colin Vandergraaf, Ana Maria Ferraro, Chris Hastings, Debra Abrams. I could stay for hours and hours listening to them, because they have a lot to share, their experience is without borders. During the first day of the conference we had a reception at The Deputy Chief of Mission of the Embassy of the United States of America and could interact with other teachers in a nice and friendly atmosphere. I learned about many useful teaching tools and methodologies which I will be able to use during lessons with my Access team. Most importantly, I learned about importance of establishing local the partnerships with Peace Corp volunteers and English language fellows, who could collaborate with Access students when organising online sessions. I woulld like to thank US Embassy to Moldova and RELO office for such a wonderful possibility!" Eugenia Protiuc, Access Tiraspol



IMPRESSIONS FROM PARTICIPANTS

"On January 27-28 I had the chance to be one of Moldovan teachers who participated in the 7th South Caucasus Conference hosted by International Black Sea University in Tbilisi. It was an interesting and wonderful experience. I attended 8 workshops and each of them gave me the opportunity to learn something useful. The speakers were experienced educators and their presentations and activities were very engaging. As the main goal of this Conference was using technology in the EFL classroom, I am confident that I will use all the tools that I learned there during my Access classes and not only. Some of the new online tools I learned about are: kahoot.it, worsift.org, educaplay.com. I met there new people from different countries, I learned about their educational systems, about their culture, traditions and I so this event was also a cultural exchange. English Fellow teachers: Colin Vandergraaf, Ana Maria Ferraro, Chris Hastings were the greatest treasures of this conference. Beginning with grammar and vocabulary enhancement activities and finishing with critical thinking and online teaching tips - all these useful subjects managed to break boundaries with technology and innovation in the classroom. Thank you all for such a great opportunity!" Tatiana Climenciuc, Access Criuleni





US EMBASSY VISITS ACCESS SITES



Starting in January, 2017, US Embassy to Moldova representatives visited the newly created Access sites from Criuleni, Cantemir, Tiraspol and Drochia. Sergiu Cotorobai, Public Diplomacy Program Assistant and Zinaida Wolfington, Public Affairs Coordinator attended Access classes in all four regions and had the opportunity to discuss with Access students.











ACCESS STUDENTS FROM CRIULENI TEACH KINDERGARTEN CHILDREN THE VALUE OF SELF ESTEEM

FIRST
ACCESS
COMMUNITY
SERVICE
PROJECT



Access students from Criuleni launched their first local community service initiative meant to promote the importance of self esteem and tolerance at the pre-K level. Access Criuleni established a local partnership with Spicuşor Kindergarten and so local children will participate in various activities coordinated

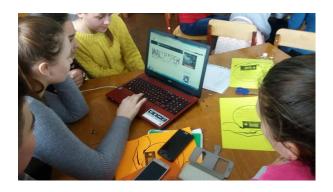
by Access Criuleni students. They will act as volunteers and will teach children the importance of self respect and self confidence. Kindergarten children participated in several activities which involved dancing, drawing and group work in order to learn that every child is important.

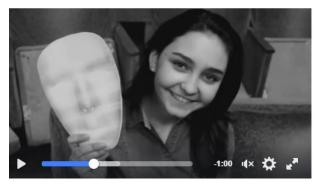


ACCESS STUDENTS FROM DROCHIA CREATE THE RECEIPT FOR HAPPINESS

In January Access students from Drochia directed their very first move as part of the their first civic engagement project: "Self-Identity and Self-Expression". They started with learning what self-identity means and how they can express themselves. Then they created a survey. All students were involved, but the most active was Mădălina Pripa, who created the online version of the project video report. The survey was spread among their peers, and after gathering and analyzing the results, they created a receipt of happiness. Valeria Guţu, Doina Ursachi were the girls who designed the receipt, making it

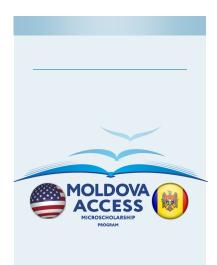
attractive. Cucuietu Stivian, Laurențiu Mâțu and others coloured the hand made receipts. The next step was to write the script of a short film and of course the shooting. Many pupils had nice ideas and they even had several variants of the film. All Access students from Drochia took part in shootings as actors. They found the right music and using cyber link power director program, helped by Alexandra Raţa, the pupils published their film. The last stage was to present their receipts in their classes, to discuss the topic with their classmates, to watch the film and to receive feedback.











English Access Microscholarship Program

The English Access Microscholarship Program (Access) provides a foundation of English language skills to talented 13-20 year-olds from economically disadvantaged sectors through after-school classes and intensive sessions. Access gives participants English skills that may lead to better jobs and educational prospects. Participants also gain the ability to compete for and participate in future exchanges and study in the United States. Since its inception in 2004, approximately 95,000 students in more than 85 countries have participated in the Access Program. The 2016-2018 ACCESS Microscholarship Program is coordinated by Academy for Innovation and Change through Education (AICE) and runs in four regions from Moldova: Cantemir, Tiraspol, Criuleni and Drochia.



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