







PROJECT REPORT

October 2016—May 2017



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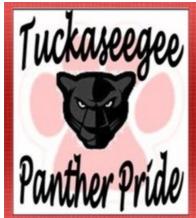
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This project has been made possible by the generous support of the American people through the United States Department of State. Its contents are the responsibility of the Project Team and do not necessarily reflect the views of the Department of State or the United States Government.













PROJECT PROFILE

The project connected 31 schools from Moldova and North Carolina in order for them to collaborate when implementing various community development projects. Project participants are learning

how to introduce community engagement pedagogies in their daily instruction and enhance state curriculum with civic engagement related methodologies.

PARTICIPATING SCHOOLS FROM NORTH CAROLINA

Carolina International School

Jady Arriaga, Secondary Global Ed. Coordinator at Carolina International School (CIS): "We hope to continue discovering new ways our students can connect learning to the world around them."

Cato Middle College High School

Ebone Lockett, English Teacher at Cato Middle College High School, a true advocate for multicultural educational experiences and taking student learning outside the four walls of the classroom.

Tuckaseegee Elementary School

Jason Otto, LI/TD Magnet Coordinator

Turning Point Academy

Laquesha Wilkins, M. Ed. Middle School English/ Language Arts Teacher: "We expose and encourage our scholars to be active in their community and to always "think outside the box" and "be great at what you do".

Queens Creek Elementary School

Robert Jones, Timothy Ryan, Mary Jackson, Victoria Bell: "Queens Creek Elementary is a learning community that prepares students to be responsible leaders in building a sustainable world. Our purpose is to navigate students toward being environmental and global life-long learners."

• Rolesville Middle School

Lori Warren, **NBCT AIG Teacher**: "Rolesville Middle School is a multi track year round middle school with 1400 6th-8th graders. It is located in a rural farming area 20 miles north of Raleigh, NC, the state's capitol."

• Charlotte Latin School

Kate Hughey, Fourth Grade Teacher: "When I started at CLS four years ago, I worked closely with the Global Studies director to integrate opportunities for global studies into the social studies curriculum, which at the time was North Carolina history. He discovered the NC-Moldova Partners in Peace relationship and since then we've been working with the Secretary of State's office to find a Moldovan school to partner with for cultural exchanges."

• Virginia Williamson Elementary School

Julie Sloup, Media Coordinator and Emily Lagas-Rivera, Gifted Education Teacher: "After participating in the International School Library Association's bookmark exchange program for 7 years, we are eager to expand our ability to connect and learn with students from around the globe".

• Hunter Huss High School, Gastonia

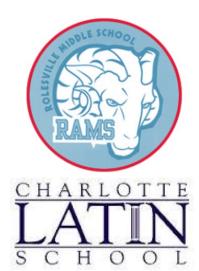
Michelle Ellis, MS Science Teacher: "We are very excited to take on this international project. We are one of the oldest high school in Gaston County. We are well known in the state for having great achievement in sports."

Carmel Middle School

Nicholas Gattis, Band Director: "We foster academic potential through quality instruction, in a safe and respectful environment while promoting individual growth and success at school, at home and in the community".

Hawthorne Academy of Health Sciences

Nicole Sparrow, M.Ed Literacy Facilitator: "The school is a comprehensive magnet school which focuses on health care components. The program works to ensure that the students are competitive in a global society through promoting an academy that is tailored to the health sciences field of study."











PARTICIPATING SCHOOLS FROM REPUBLIC OF MOLDOVA

- "MIHAI EMINESCU" HIGH SCHOOL FROM **BALTI**
- "EUGEN COŞERIU" GYMNASIUM FROM **CATRANÎC**
- "MIHAIL SADOVEANU" THEORETICAL LYCEUM FROM CALARASI
- "VARVARA TOPAL" GYMNASIUM FROM CONGAZ
- "CONSTANTIN STERE" THEORETICAL LYCEUM FROM SOROCA
- "ALEXEI MATEEVICI" THEORETICAL LYCEUM FROM DONDUSENI
- "PREMETEU" LYCEUM FROM **GROZESTI**
- "MIHAIL SADOVEANU" HIGHSCHOOL FROM OCNITA
- "DMITRIE CANTEMIR" THEORETICAL LYCEUM FROM RISCANI
- "MIHAI EMINESCU" HIGH SCHOOL FROM UNGHENI
- "MIHAIL BÂRCĂ" THEORETICAL LYCEUM FROM **IALOVENI**
- "STEFAN CEL MARE" LYCEUM FROM **SOLDANESTI**
- "MIRON COSTIN" THEORETICAL LYCEUM FROM FLORESTI
- "IOAN VODA" THEORETICAL LYCEUM FROM CAHUL
- "ION LUCA CARAGIALE " LYCEUM FROM **ORHEI**
- "TAREUCA" GYMNASIUM FROM **REZINA**
- "MIHAI EMINESCU" THEORETICAL LYCEUM FROM SINGEREI
- PETICENI GYMNASIUM FROM CĂLĂRAȘI
- "MIHAI EMINESCU" THEORETICAL LYCEUM FROM LEOVA



















VIDEO HANDSHAKES

Welcome video from

Queens Creek Elementary



Virtual "Hello!" from Virginia

Williamson Elementary School



Video Introduction

from Tuckaseegee Elementary



Carolina International School



Video Introduction from Turning

Point Academy



Welcome to Hawthorne Academy

of Health Sciences



Welcome from Soroca

"C. Stere" Theoretical Lyceum



Video Handshake from Catranîc "Eugen Coseriu" Gymnasium



Welcome message from "Mihai Sadoveanu" Lyceum, Ocnita



Video handshake from Donduşeni

"Alexei Mateevici" High School



The "fantastic six" from Calarasi



Photo introduction from

"Principesa Natalia Dadiani" High

School, Chisinau



STUDENTS SHARE FUN FACTS ABOUT

NORTH CAROLINA AND MOLDOVA



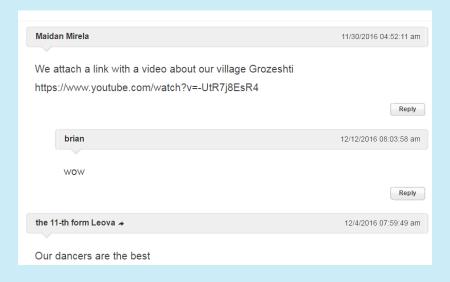
Daniel

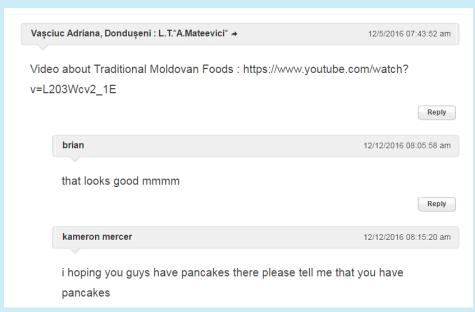
In North Carolina we have Lazy 5 Ranch, it is a zoo. And a fun fact about it, is that they have a rhinoceros that weighed 4,800. And it was in a big hole he was big!

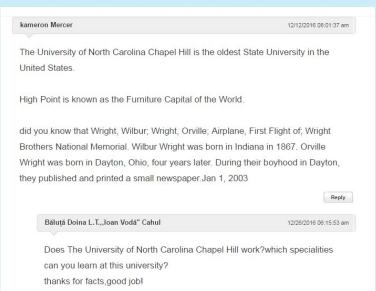
Antonio.Staten

12/12/2016 11:25:16 am

Did y'all know in North Carolina the first pepsi soda was made and served in New Bern, NC.









TEACHERS LEARN ABOUT SERVICE LEARNING

Assignment # 2

11/13/2016 109 Comments

LET'S LEARN ABOUT SERVICE LEARNING

(November 13 - November 26)

Task 1



Watch the video created by *Cleveland State Community College*. Explore the resources listed below and answer two questions. Post your answers as a comment to this blog post.

1) What is your own definition for "service

Diana Apostol

11/13/2016 06:26:52 am

Service-Learning is a teaching-learning strategy that engages youth in service to meet learning objectives and address real-world issues.

Bringing service-learning in our school give students the opportunity to explore their values and beliefs, to develop critical thinking and problem-solving skills, to connect with professionals and community members who they will learn from and of course increase their understanding of the class topic.

Reply

Daniela Munca-Aftenev

11/24/2016 11:32:30 am

This is a great definition, Diana - I am confident your students will enjoy learning about the benefits of service learning.

Caraseni Ecaterina, Congaz, gymnasium V.Topal

11/13/2016 11:26:20 pm

Service - Learning is a group work where students learn by doing something. It is a project of community. It helps students to involve in different kinds of work which will help them in their carrer, in future life. Service-Learning in our school allows students to develop their community, practice leadership, critical thinking, creative abilities.

Reply

Daniela Munca-Aftenev

11/24/2016 11:36:15 am

Ecaterina, your perspective on service learning includes all the key words describing the essence of this amazing methodology. We are looking forward to observing your students in action, so good luck with the next assignment.

Denny

12/16/2016 12:20:44 pm

service learning means that its a way to learn what we can do to help the environment by learning how ourselves.

Reply

audrina

12/16/2016 12:24:40 pm

service learning to me is helping others out and tacking care of all the things around me.

Reply

preston

12/16/2016 12:26:49 pm

Service learning is people deciding to help other people. It can benefit our school



11/25/2016 07:03:01 am

by us helping our classmates learn about service learning.

Service learning is based on teaching and learning tactics to engage students in solving problem in society. The benefits of service learning are that prepare students to take well thought decision in life, improve our friendly relations among students. For community it has a very important role because it will recieve an educated, polite and responsible generation.

Reply

Daniela Munca-Aftenev

11/25/2016 07:58:24 am

lanus, we hope you will be a good ambassador of your generation and will engage in various community service initiatives!

AMERICAN AND MOLDOVAN STUDENTS SHARE FUN FACTS ABOUT THEIR STATES: SAMPLE POSTS

Videos about North Carolina created by our colleagues from Carolina International School















"Moldova" through the eyes of students from

"Mihail Sadoveanu" High School,

Ocnita

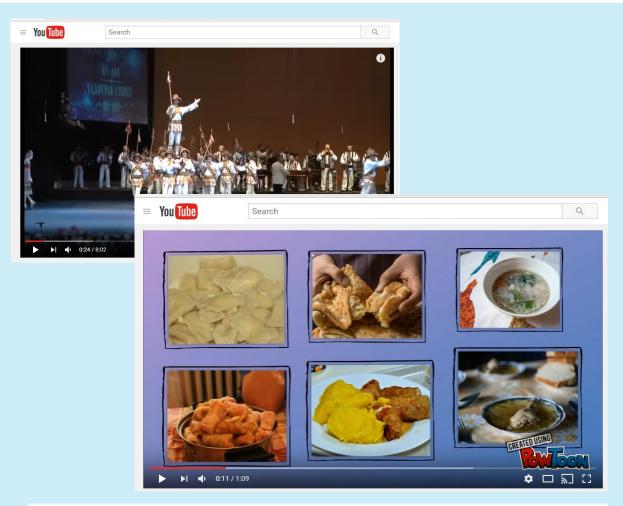
Students from Petriceni

Gymnasium exaplin what

"mamaliga" is - one of most

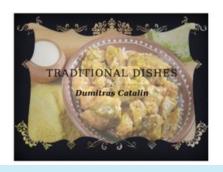
popular Moldovan dishes









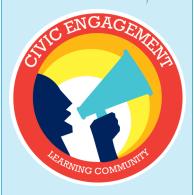




PROJECT THEMES











FIRST FACE TO FACE WORKSHOP

ON SERVICE LEARNING



On November 9, 2016, 26 Moldovan educators from attended the first face to face workshop organized as part of the "North Carolina-Moldova Service Learning School Partnership" Project. Our teachers learned about the benefits of student civic engagement and ways to link it to national curricula. Our special guest, Natalia Griu, Superior Consultant from Ministry of Education, talked about the importance of international collaboration and encouraged educators to take advantage of this opportunity in order to enrich their teaching experience. Gavin Piercy, Cultural Affairs Officer from U.S. Embassy Chisinau to Moldova, attended the event as the honorary guest. Rodney Maddox, North Carolina Chief Deputy Secretary of State adderessed a special thank you letter to all Moldovan teachers and students engaged in the project.

QUOTES FROM WORKSHOP PARTICIPANTS

Elena Zigo: "I am very grateful for the workshop, because it gathered all the teachers that participate in the program face to face, thus making our interaction closer, and we got clear instructions on how the PBL method works. It was useful, informative and interactive."

Tatiana Curchi: "Thank you for this workshop as it was the missing part of my puzzle. Now I know what and how to do to get what we set as a goal for our project. Looking forward to meeting you again for the next step."

Elena Pasa: "It was a great workshop. It was wonderful to meet nice people and learn a lot of interesting and useful information. Thanks a lot!"

Ana Madan: "The workshop was of utmost importance for us and our efforts are orientated to active collaboration with North Carolina."

WHAT IS SERVICE LEARNING TO YOU?

"The aim of service learning is to intentionally and purposefully integrate education with service. An effective partnership between an educational institution and the surrounding community provides the opportunity for both outreach and awareness of social issues. Through community service, students become culturally aware of the differences of others in their surrounding area. In turn, community members receive cost-free benefits, while spreading consciousness of the struggles faced by the local community." Victoria Bell, Queens Creek Elementary

"Bringing service learning into the school would be beneficial to our school and students because the students would be able to learn, ask questions, and participate using a service learning provider. Students could learn life task, behavior relationships, and the importance of community. Students could learn that through service learning, there is something bigger than ones self." **Timothy Ryan, Queens Creek Elementary**



"Service learning says it in its name. This helps students very much with learning about their community. It can also be fun; I have seen many videos were they were laughing. This helps kids to come together as a community and make things better. One of the videos that I really liked was to Make this World a Better Place! They were not just helping their community, they were helping the world." **Eman Abualdahab**, **Carolina International School**

"The benefits which I have witnessed of bringing service learning into my school has been huge. As a health science school, the students are interested in learning all aspects of the medical field. Allowing students to have first hand experiences and hands-on experiences encourages them to fulfill their dreams. Students also have been involved with creating an outside vegetable and spice garden to donate to the community. " Nicole Sparrow, Hawthorne Academy of Health Sciences



MOLDOVAN STUDENTS RECEIVE TEXTBOOKS FROM

NORTH CAROLINA





























TEACHERS LINK SERVICE LEARNING

TO THEIR SCHOOL CURRICULA

Assignment # 3

11/25/2016 25 Comments

Task 1

LET'S LINK SERVICE LEARNING TO OUR SCHOOL CURRICULA

- · Action through ART
- Addressing poverty
- What is service learning?
- Art as advocacy
- · Baking bread for childhood hunger
- · Air pollution and Asthma
- Those amazing animals
- · Sheltering and caring for animals
- · Healthy water
- Trash talk





Croitoru Elena, Prometeu, Grozesti

12/7/2016 11:54:20 pm

Before speaking about the lesson plan I have chosen I want to say thank you for implementing such a project, which teches students how to solve the problems of the community and that they are the sollution in solving this problems.

I have chosen the "We Can Help to Make a Change" lesson plan because it is an

up-to-date problem in our school commun special problems, that need special prograu Unfortunately these children are often ignorable lesson plan is like a bridge between the curriculum. I will connect it with a lesson frow Values", because in this class there are spreadings of those who are excluded from similar understand the state of being different accept these children.

Elena Zigo, "Mihai Eminescu" Hih School, Balti

12/10/2016 10:46:07 am

Browsing through the great variety of the useful resources of the "Learning to Give Library" I have come across a lot of interesting lesson plans that will be a good helper in making our classes more interactive. I have chosen to comment on the lesson plan for the 6th grade "What Is Honesty". I consider it to be a good introductory lesson for the text from reading together lesson "Honesty Is the Best Policy". The first benefit of incorporating this plan to our curriculum will be the fact that it gives the students the possibility to begin the lesson by the definition of the word "honesty" given by the dictionary. After that it engages students in group working, where they should come up with examples of honest and dishonest behavior. A good conclusion for this lesson is the idea with the chart for keeping track of the key words that belong to the honesty circle, thus giving the students a clear picture of the term and at the same time defining its main features. I consider

Diana Apostol (Gimnaziul Peticeni, Călărași)

12/8/2016 08:54:53 am

I have chosen the "Sheltering and Caring for Animals" lesson plan. I think I could find to this lesson plan a place in our curricula even in the 4th grade while learning animals. Students will define animal shelter, animal welfare and non profit. They will develop a working knowledge of the types of animal shelters. They can identify how a shelter operates for the common good of a community. We can watch different videos about animal shelter/adoption centers from America and Moldova. Also they can research and share available information found about a local animal

shelter's needs.After discussir families friends, relatives abou will like it and I will be glad to a class.

THANK YOU very much for th

Guran Tatiana Gymnasium V. Topal

12/8/2016 11:48:40 am

I have chosen "Air pollution and Asthma" lesson as the most suitable for the 6th grade that I'm teaching. In our country this is a huge problem that requires immediate solutions. Regarding the lesson I want to say it is very useful with a lot of activities. I like the idea with inviting a guest who has Asthma or a doctor. In our school there are two pupils with this diagnosis. They can be invited as a guest because they know a lot about Asthma. They can tell about the difficulties they face. Also we can use most of the proposed activities where pupils will think about improving the quality of air at school, at home, and in the community promoting the common good. I will glad to apply this lesson plan with some changes of course. It will serve as a supplement to the lesson "Save our Nature."

Ciobanu Liliana, Gimnaziul "Eugen Coșeriu", Catranîc Village

12/9/2016 12:16:36 am

I have chosen the lesson with the topic "Those Amazing Animals" as this topic is the most suitable for the 3-6th grades that I am teaching.

This lesson helps students learn about animals and the ways they are used, the roles of performing animals and how they affect us socially and economically. THANK YOU very much for these useful lessn plans.

Reply

Mereuța Vitalina 🖈

12/9/2016 05:08:26 am

I have chosen "Those Amazing Animals" lesson as the most suitable for my students from the 6th form. I am sure thou will like this lesson. Thou will learn

many interesting and useful infor animals are used in sports and e can watch different videos about

Mereuța Vitalina , Theoretical Lyceum "Dm. Cantemir" Riscani →

12/9/2016 05:11:31 am

I have chosen "Those Amazing Animals" lesson as the most suitable for my students from the 6th form. I am sure they will like this lesson. They will learn many interesting and useful information about animals, their role in our life, how animals are used in sports and entertainment. In order to help my students, they can watch different videos about animal shelter/ adoption centers from America and Moldova. The students will explore, formulate and articulate personal opinions concerning the use of animals and their welfare. Thank you for these wonderful ideas!!!

NORTH CAROLINA CHIEF DEPUTY SECRETARY OF STATE



State of North Carolina Department of the Secretary of State

ELAINE F. MARSHALL SECRETARY OF STATE RODNEY MADDOX CHIEF DEPUTY SECRETARY OF STATE

November 8, 2016

Ms. Daniela Munca-Aftenev Moldova Academy for Innovation and Change through Education Republic of Moldova

Dear Educators from Moldova,

Today, November 8, 2016, is the Election Day here in the United States, and Secretary Marshall is running for re-election as our Secretary of State in North Carolina. Due to prior commitments on this significant day, the Secretary kindly asked me to relay this message to you on her behalf.

It is a great pleasure to welcome you to the North Carolina - Moldova Service Learning Partnership Project. This project's mission is to develop classroom to classroom partnerships between North Carolina and Moldova schools. The goal is to connect at least twenty to twenty-five schools from North Carolina and Moldova, with the focus on implementing various community development projects. This will be a great opportunity for the students to share ideas, develop relationships, increase knowledge of diverse cultures, and engage in global education.

Project participants will learn how to introduce community engagement pedagogies in their daily instruction and enhance state curriculum with civic engagement related methodologies. American and Moldovan educators and students will work together to implement various service learning initiatives in their local communities. Students will exchange ideas and feedback on the project blog and via Skype sessions. American and Moldovan students will also create video reports to reflect on their service learning initiatives.

The North Carolina - Moldova Service Learning Partnership Project will be made possible by the generous support of the American people through the US Department of State. We would like to thank our partner organization, Moldova Academy for Innovation and Change through Education, and Daniela Munca-Aftenev for coordinating the program and collaboration in Moldova. We would also like to thank the US Embassy in Moldova and the US State Department for supporting this educational project and for continuing to invest in English teaching programs aimed at strengthening English teaching and learning in Moldova.

The State of North Carolina and the Republic of Moldova have had a special relationship since the early 1990s. The North Carolina - Moldova Partnership was formalized on April 22, 1999, by the Republic of Moldova and the State of North Carolina. It has since evolved into a partnership that includes the efforts of many more organizations and individuals, including private firms, civic organizations and non-profit

LETTER FROM MINISTRY OF EDUCATION OF REPUBLIC OF MOLDOVA

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MINISTERUL EDUCAȚIEI AL REPUBLICII MOLDOVA



MINISTRY OF EDUCATION OF THE REPUBLIC OF MOLDOVA

Piața Marii Adunări Naționale, nr. 1 MD-2033 Chișinău Republica Moldova tel. 23-33-48, fax: 23-35-15 www.edu.gov.md 1, Piața Marii Adunări Naționale Chișinău, MD-2033 Republic of Moldova tel. +(373 22) 23-33-48, fax: +(373 22) 23-35-15 www.edu.gov.md

Ref.: Demers Academia de Inovaer și schimbare prin educație

Organelor locale de specialitate în domeniul învățămîntului

Prin prezenta, Ministerul Educației vă informează că Academia de Inovare și Schimbare prin Educație (AISE) lansează un proiect educațional, în parteneriat cu Biroul de Parteneriat Bilateral dintre Carolina de Nord și Republica Moldova, finanțat de Ambasada SUA.

Proiectul se va desfășura în perioada 1 octombrie 2016 – 28 februarie 2017 și va avea drept scop crearea parteneriatelor durabile dintre școlile din Republica Moldova și cele din Carolina de Nord, SUA. Cadrele didactice implicate în proiect vor fi instruite în arta coordonării proiectelor educaționale comune cu partenerii din SUA prin intermediul platformelor online din generația web 2.0.

Ministerul Educației, în calitate de partener, va selecta zece instituții de învățămînt preuniversitar care ar putea fi implicate în calitate de participanți și beneficiari. Reprezentanții școlilor selectate vor fi instruiți pentru a putea utiliza cu succes platformele web 2.0 în cadrul inițiativelor comune cu partenerii din SUA. Cerințele care trebuie să fi îndeplinite de școlile ce doresc să aplice la proiect sînt:

- Implicarea activă a cel puțin unui profesor de limba engleză și a unui reprezentant din administrația școlii (director adjunct, șef comisie metodică, metodist, directorul școlii) în project
- Dotare tehnică: şcoala trebuie să dispună de o sală de calculatoare conectate la Internet şi să
 faciliteze colaborarea online cu partenerii din SUA. Atît elevii, cît şi cadrele didactice
 implicate în proiect trebuie să aibă acces la calculatoare.
- Disponibilitatea de a organiza cel puțin două inițiative educaționale comunitare în parteneriat
 cu școlile din SUA, în conformitate cu programul stabilit de către coordonatorii proiectului.
 De exemplu, elevii ar putea organiza activități de voluntariat și de implicare civică, activități
 care promovează un mod de viață sănătos, toleranța, egalitatea de gen sau activități care
 protejează mediul înconjurător. Temele acestor proiecte vor fi stabilite de comun acord cu
 partenerii din SUA și coordonatorii proiectului.

Instituțiile de învățămînt ce doresc să se implice în proiect, vor expedia, pînă la data de 02 octombrie 2016, formularul (Anexă) completat și semnat de directorul instituției, în formă scanată la adresa angela.prisacaru@gmail.com

În calitate de participanți la proiect vor fi selectate primele 10 instituții de învățămînt ce satisfac cerințelor descrise mai sus, din diferite regiuni ale țării, în ordinea aplicării la proiect.

În context, solicităm Organelor locale de specialitate în domeniul învățămîntului să disemineze informația în instituțiile de învățămînt preuniversitar din raion/municipiu.

Viceministru

Elena CERNEI

INTERACTING WITH AMERICAN PARTNERS

Moldovan and American teachers and students used various synchronous and asynchronous communication online tools to interact with each other, exchange success stories, ask and — answer questions about Moldovan and American culture and simply have fun. It was a challenging task, as most teachers had never heard about these web tools before and had to learn how to use them from scratch. Nevertheless, the result was impressive! Voicethread was used to post student video and audio messages, Animoto was the favorite tool when students chose to exchange pictures and Zoom was an excellent communication tool for video conferencing. Even our youngest students were able to use technology to communicate with their American peers, so we were all impressed with the result of their work.

The Republic of Moldova May 07, 2017



The Republic of Moldova



3rd grade students from Cantemir, guided by teacher Victoria Isac, prepared a video about Moldova for their school partner from North Carolina—Queens Creek Elementary, then used Skype to meet their American peers "face to face".

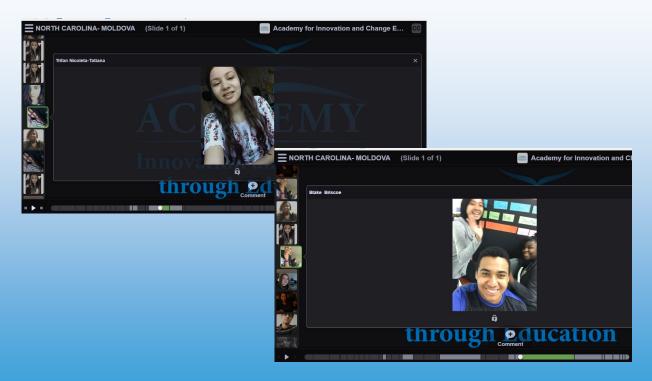






Secondary students from "Mesterul Manole" Lyceum, Tighina, guided by Daria Jelihovschi, had a great afternoon Skype meeting with their new friends from North Carolina—students from Tuckaseegee Magnet School and their coordinator Jason Otto.

Voicethread was used by Moldovan teachers and students from "M. Sadoveanu" High School to communicate with their peers from Hawthorne Academy of Health Sciences. This is a great example of how students can communicate asynchronously using this simple web tool which allows group conversations through text, audio and video messaging.



INTERACTING WITH AMERICAN PARTNERS

Moldovan educators from Soroca, Bălţi, Călăraşi, Făleşti, Congaz, Nisporeni, Chişinău, Ocniţa, Rîşcani, Ungheni, Ialoveni, Şoldăneşti, Floreşti, Cahul, Orhei, Rezina, Sîngerei and Leova engaged in "North Carolina - Moldova Service Learning School Partnership" had many questions for their colleagues from Charlotte, Asheville, Maiden, Concord, Gastonia, Swansboro and Bolivia, North Carolina. Our American colleagues answered all questions during North Carolina-Moldova Bilateral Partnership Committee Meeting, in a Teacher-to-Teacher Q&A session.









On Saturday, January 28, 2017, North Carolina Secretary of State Elaine Marshall, co-chair of NC/Moldova Bilateral Partnership, convened the North Carolina Committee to review ongoing activities, future events, and envisioned projects for 2017 with Moldova. The event was attended by the NC/Moldova Bilateral Committee Members, Moldovan Embassy in DC, The State Department, NC National Guard, NC Secretary of State and NC Governor's Office. The NC partner schools that were participating in the project also attended the January 28th meeting and presented to the Committee about their collaboration with the Moldovan schools and educators. Moldovan partner schools created a short video report which was shared with the Committee and the NC partner schools. The meeting took place at the North Carolina National Guard Joint Force Headquarters and was coordinated with Major Rogers, State Partnership Program Coordinator and NCNG and Major Kennealy, the BAO at ODC in Chisinau.



Moldovan students from Peticeni Gymnasium, Calarasi, guided by Apostol Diana connected with peers from Queens Creek Elementary, guided by educator Robert Jones, via Zoom. Moldovan and American elementary students talked about school life, hobbies and local currencies.



NORTH CAROLINA-MOLDOVA SERVICE LEARNING CONFERENCE

On May 6 over 100 teachers and students involved in the project participated in the "EFL Service Learning National Conference" organized in the capital city of Moldova. Teachers shared best practices in integrating community development initiatives in teaching English as a foreign language and showcased best collaborative experiences involving American school partners from North Carolina. Students presented their service learning posters, sang songs in English and voted for the most impressive service learning videos. Our special guest from Ministry of Education, Valentina Ichim, Head of e-Transformation Department congratulated all students who created winning digital stories which reflected their involvement in civic engagement initiatives and encouraged teachers to participate in more similar projects which help revitalize the national curriculum.

























SERVICE LEARNING VIDEO REPORTS

A very important stage of our project was planning and implementing service learning activities and creating video reports, which were published on the project blog. Moldovan and American students worked in teams with local public authorities and members of the civil society to organize community development initiatives all around Moldova and North Carolina. They conducted surveys to learn about the needs of their communities, organized a local campaign to raise funds to support the poor and the socially vulnerable, planned a flash mob to prevent drug use among young people in the area, interviewed a senior citizen to find out what the needs of the elderly are, raises awareness about land, water and air pollution and encouraged communities to protect the environment. Other activities included coordinating a recycling initiative for children and youth, managing a volunteering event to encourage students be actively engaged in their communities, helping local authorities clean a local park and plant trees and flowers and partnering with a local NGO in order to get involved in a community service activity as volunteers.























ACADEMY FOR INNOVATION AND CHANGE THROUGH EDUCATION

AICE nonprofit is a organization aiming provide innovative programs in education which promote positive lasting change on the local, regional and international level. We enable local individuals and institutions to develop key skills in such areas as quality education, integration technology for development, civic engagement, youth empowerment, gender regional equality, development.



OUR PROJECTS



iEARN is a non-profit organization made up of over 30,000 schools and organizations in vouth more than 140 countries. iEARN empowers teachers and young people to work together online using the Internet and other new communications technologies. Currently, the iEARN-Moldova network is coordinated by "Academy for Innovation and Change through Education" NGO.



The **English** Access Microscholarship Program provides a foundation of English language skills to talented 14-17 year-old Moldovan youth from economically disadvantaged from families Drochia, Cantemir, Tiraspol and Criuleni through after-school classes and intensive sessions. Access gives participants English skills that may lead to better jobs and educational prospects.

OUR TEAM



